## 90<sup>th</sup> Legislative Session – 2015

Committee: Joint Appropriations Wednesday, February 04, 2015

P - Present

E - Excused

A - Absent

## Roll Call

- P Buhl O'Donnell
- P Parsley
- P White
- P Heineman (Phyllis)
- P Haverly
- P Van Gerpen
- E Omdahl
- P Bordeaux
- P Ring
- P Hunhoff (Jean)
- P Partridge
- P Anderson
- P Romkema
- P Jensen (Alex)
- P Tidemann
- P Dryden
- P Peters, Vice-Chair
- P Cronin, Chair

## OTHERS PRESENT: See Original Minutes

The meeting was called to order by Chair Cronin. The Board of Regents Budget Hearing continued and Document 5 handout was distributed.

<u>Document 5</u> -- Northern State University (Slides 1-16), Black Hills State University (Slides 17-30), South Dakota School of Mines & Technology (Slides 31-39), University of South Dakota (Slides 40-46) and South Dakota School for the Deaf and South Dakota School for the Blind and Visually Impaired (Slides 47-65).

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**ADJOURN** 

MOTION:

Dr. James M Smith, President, Northern State University (NSU), presented the FY16 Budget Hearing and report to the committee.

Dr. Tom Jackson, President, Black Hills State University (BHSU), presented the FY16 Budget Hearing and report to the committee.

Dr. Heather Wilson, President, South Dakota School of Mines and Technology (SDM&T), presented the FY16 Budget Hearing and report to the committee.

<u>Document 6</u> – South Dakota School of Mines & Technology -- Press Release <u>Document 7</u> – South Dakota School of Mines & Technology – Economic Impact

Mr. James Abbott, President, University of South Dakota, presented the FY16 Budget Hearing and report to the committee.

Dr. Marjorie Kaiser, Superintendent, South Dakota School for the Deaf and South Dakota School for the Blind and Visually Impaired, presented the FY16 Budget Hearing and report to the committee.

Dr. Jack Warner, Executive Director and CEO, Board of Regents, made closing remarks.

Moved by: Jensen (Alex)
Second by: Van Gerpen
Action: Prevailed by voice vote.

Mary Turner
Committee Secretary

Justin R. Cronin, Chair

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